

English

The Write Stuff – Writing Focuses:

Narrative (Adventure story) - In this unit of work the children will use the text, 'The Building Boy' by Ros Montgomery and David Litchfield. The children will recognise plot points within the story and will look at a range of "writing lenses" to develop their narrative writing.

Non-Fiction Letter) – The children will learn how to write a letter in the style of a recount. They will use the book 'This is how we do it' by Matt Lamothe. They will develop their use of adjectives to describe. The children will base their own writing on Scarborough.

Narrative (My Christmas Star) – This unit will use the stimulus of the BBC Advert 'The Christmas Star'. We will explore the feelings of how it feels to be ignored. We will write our own story based on the ideas from the advert.

Reading focus:

Phonics:

Most children will begin a 5 week review and then move on to Bridge to spelling. If your child is in a different group we will let you know in the Autumn Term. Children will get a list of spellings they can practise at home.

Reading at home:

Children will all have access to a Collins Ebook in the first term of Year 2. They will be expected to access this for 15 minutes 3 times a week. This will be a book which they have read in school 3 times as well. This will enable them to be successful with their reading at home.

Children will also be able to bring home a library book for enjoyment.

The class will also have a story time at the end of the each day. Children will get to vote for this text.



St. Martin's
C. of E. Primary School
Serve one another in love
Galatians 5v13

Topic Notes Year Group: 2 Ravenscar Autumn Term 2024

Whole School Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian values of thankfulness and trust. We will explore bible stories which explore this value and we will link it to our own lives. We will think carefully about how we can live these values out in our own lives.

Mr Peterson will be our class teacher with support from Mrs Jones, Mrs Totten, Mrs Wegrzynkiewicz.

Maths

White Rose Maths– Maths Focuses:

Place Value

We will start Year 2 with the topic of Place Value. Children will count both forwards and backwards from various numbers. They will be partitioning numbers into their tens and ones. We will use a range of practical equipment to support this. Children will use comparison language to compare numbers and will plot numbers onto different number lines. Throughout Year 2 we will continue to count in jumps of 2, 5 and 10 and will begin to explore counting in 3s.

Addition and Subtraction

In Year 2 we will learn a range of strategies to help solve both addition and subtraction problems. We will use practical and mental arithmetic strategies. Children will be able to express 10 more and 10 less of a number. Throughout Year 2 we will work on strategies to solve problems and be able to reason, explain our answers.

Shape

We will explore a range of 2D and 3D shapes using the correct mathematical language to describe their properties. We will find lines of symmetry and sort 2D shapes.

Rm Easimaths – Children to log on and work through their personalised programme. We will check progress regularly to see where children need extra support. The expectation is 1 15 minute session per week at home.

TTRS (Times Table Rock Stars) – Children to log on and practise. 2 10 minute sessions per week at home.

NB: Login details will be sent home in the first week of the new term.

Fluency Bee Children will take part in an additional daily maths fluency session to build their number sense and accuracy.

Religious Education

How should we care for the world as for others and why does it matter?

We will explore stories that say something about being unique and valuable. We will explore what Genesis 1 tells Christians and Jews about the natural world and suggest ways in which people show they care for others, such as by giving to charity. We will answer questions about how religious and non-religious people should care about each other and the natural world.

Why does Christmas matter to Christians?

We will explore what we have personally to be thankful for at Christmas. We will think, talk and ask questions about the Christmas story and lessons that can be learnt from it, for example about being kind and generous. We will share examples of how Christians use the story of the nativity to guide their beliefs and actions at Christmas.

PE and Games

Agility, Balance, Co-ordination, Look Run Avoid, Throw, Prepare, Catch and Hands, Feet, Equipment.

Through these units children will practise a range of key skills needed for sport activities. They will focus on areas individually and then develop these into games both competitive and co-operative.

Computing

What is a computer?

Children will explore the chrome books and tablets. They will design an invention which includes inputs and outputs.

Algorithms and Debugging

Children will explore algorithms and be able to write clear and precise instructions.

Science

Animals' needs for survival

Children will learn about different types of animals and learn what they need in order to survive.

Humans

Children will explore the needs of humans and what they need to survive. They will also think about Hygiene and how to look after their teeth.

Materials

Children will explore different materials and their uses.

Music

Our first unit in music this year will be "Hands, Feet, Heart." We will explore a range of pieces and will discuss why we like/dislike them. During the second half term we will begin to learn songs for the Nativity.

History/Geography

Down on the Farm

During this Geography topic, we shall identify seasonal weather changes within the United Kingdom. We shall be using basic geographical vocabulary to refer to key physical features (such as soil, valley or river) and key human features (such as city, town or farm). We shall also be using compass directions and geographical language to describe the location and features and routes on a map. Using aerial photographs and plan perspectives, we shall be identifying landmarks and basic human and physical features. We shall also devise our own maps and use and construct basic symbols in a key.

Art/Design & Technology

Art:

We will focus on the Italian artist Arcimboldo. We will look at his work and make links to our 'On the Farm' theme. We will create artwork by using a range of techniques such as painting, collage, drawing and printing. We will explore mixing colours and will create our own pieces of artwork based around Arcimboldo.

Design Technology:

During the second half of the term, we shall be exploring wheels and axles. During this topic, we shall evaluate a range of existing products and will design and evaluate our own moving vehicles.

PSHCE and RSE

We will follow the 'Heartsmart' scheme of learning for PSHCE starting our year off with 'Get Heartsmart'. We will explore how to use our power in positive and how sometimes it can have a negative outcome. We will discuss how our decisions can affect both ourselves and others. We will follow this topic with 'Don't forget to let love in' where we will explore how we are all unique and what makes each of us special. We will explore being truthful and discuss what we have to be thankful for.

Modern Foreign Languages

French

Children will be exposed to the French language through:

- songs and rhymes
- dual language books
- greetings (register, displays)